Great Results Guarantee

Under this agreement for 2014
Torbanlea State School will receive

$302,400*

This funding will be used to

- Employ quality researched teaching and learning strategies which ensure all (100%) students in Years 3, 5, 7 achieve and or exceed national minimum standard in literacy and numeracy.
- Provide quality and researched individual learning programs in literacy and numeracy for students who do not reach national minimum standard.
- Improve teacher capability through focussed coaching and professional development to improve student performance in Prep to Year 2.
- Increase percentage of students in upper two bands of Naplan for Reading in years 3, 5 and 7.

Our strategy will be to

Ensure that every child is Ready, Willing and Able to learn.

Ready to learn

Every Student Counts

Willing to learn

Able to learn

Ready to Learn
- Pre-Prep program will be expanded to ensure that oral language skills and vocabulary knowledge is developed prior to beginning the preparatory year of schooling.

Willing to Learn
- Coaching time will be increased in order to improve reading comprehension, phonemic awareness and writing skills in Prep to Year 2.
- Additional teacher aide time will be used to provide intervention for targeted literacy and numeracy intervention for students in years 3, 5 and 7.
Great Results Guarantee

- Literacy and Numeracy resources will be purchased to engage and extend students identified in the upper two Naplan bands.
- Support Teacher for Literacy and Numeracy allocation will be increased in order to provide additional numeracy support programs for small groups of students on individual learning plans.
- TRS will be used to provide professional development and coaching programs both inter and intra school to improve reading comprehension and writing skills.

Able to Learn
- Community Liaison Teacher will be utilised to strengthen teacher and parent partnerships in Prep to Year 2 by conducting reading workshops, parenting workshops and specialised support programs to support individual student learning plans.

Researched Evidence:
- Davis, Dr Alison – Teaching Reading Comprehension, Learning Media, 2007.
- Davis, Dr Alison – Effective Writing Instruction, Learning Media, 2012.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build Teacher Capability in explicit teaching practices in literacy, by employing a full-time literacy coach.</td>
<td>$100,000</td>
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<tr>
<td>Create and implement Professional Development program around the implementation of key literacy and numeracy initiatives.</td>
<td>$60,000</td>
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<tr>
<td>Engage additional Support Teacher Literacy and Numeracy time to coach small groups of students.</td>
<td>$40,000</td>
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<tr>
<td>Engage additional Teacher Aide support to implement literacy and numeracy intervention programs.</td>
<td>$60,000</td>
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<tr>
<td>Strengthen teacher and parent partnerships by employing a school community liaison officer.</td>
<td>$30,000</td>
</tr>
<tr>
<td>Purchase recognised numeracy and literacy programs to support Academic Excellence Program aimed at improving results of students in the upper two bands.</td>
<td>$12,400</td>
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</tbody>
</table>

David Hillhouse  
Principal  
Torbanlea State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.