**Under this agreement for 2016**
**Torbanlea State School will receive**

$247,120*

**This funding will be used to**
- Ensure all students in Year 3 and Year 5 achieve above National Minimum Standard in reading and numeracy or have an Individual Curriculum Plan.
- Increase the number of students in the NAPLAN Upper 2 Bands for Reading to 35%.
- Increase the number of students in the NAPLAN Upper 2 Bands for Numeracy to 30%.
- Improve teacher capability through focused coaching and professional development on individualised learning and goal setting.
- Improve teacher capability to improve oral Language skills in pre-Prep to Year 2.

**Our initiatives include**
- Implementing individual learning goals for every student in Prep - Year 6.
- Developing teacher capacity to individualise learning experiences through short - term data cycles.
- Developing a culture of growth coaching with a view to enhancing teacher capacity.
- Continuing to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice / action learning.
- Providing focused and intensive teaching for students requiring additional support to demonstrate improved achievement against the year level achievement standards.
- Supporting teachers and teacher aides through professional development to consolidate student learning in oral Language, Reading and Numeracy.
- Providing education for parents of pre-Prep students to support the development of oral Language and early Literacy and Numeracy skills at home.

**Our school will improve student outcomes by**
- Employing a Speech Language Pathologist (0.2 FTE) to assist in the development of a whole school structured oral Language program for implementation from pre-Prep to Year 2. $12,000
- Providing professional development for teachers, teacher aides and parents. $60,000
- Topping up the school based Master Teacher position (0.3 FTE) to build capability of teachers in Prep to Year 6 to develop personal learning goals for specific students, to plan differentiated lessons and to measure and reflect on impact. $30,000
- Providing release time to enable teachers / leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations on a fortnightly basis. $40,000
- Developing, resourcing and implementing a professional development and coaching program to support teachers in data gathering, collation, analysis and use. $15,120
- Topping up the Support Teacher Literacy and Numeracy (STLaN) position (0.3 FTE) to provide focused intervention for students identified in the Upper 2 Bands for Reading and Numeracy. $30,000
- Purchasing additional teacher aide time to support Literacy and Numeracy initiatives across the school from Prep - Year 6. $60,000

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*
Investing for Success

David Hillhouse
Principal
Torbanlea State School

Dr Jim Watterston
Director-General
Department of Education and Training

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